



September 2017

To: All SGA-Recognized Student Clubs & Organizations
From: Samuel Baah
RE: Student Club Requirements – Academic Year 2017-18

In order to remain a recognized club on the SUNY Old Westbury campus and insured under the Student Government Association, there are several requirements set forth by the Center for Student Leadership & Involvement. Recognition gives you the right to reserve rooms for meetings/events, utilize SGA funds, insurance liability coverage for events and other privileges afforded by the College and the SGA. Listed below are the requirements for each student club.

_____ Participation in Club Bash September 20st, 2:30pm-3:45pm in Campus Center Atrium

_____ Updated registration of club via online form with Samuel Baah (include current constitution)

_____ Meeting schedule – dates, times, locations to Sam Baah and Shamane Smart

_____ End of Semester Report - due December 12, 2017

_____ Programmatic Requirements*

- Four [4] programs per semester- review program model on reverse side
- Do not duplicate program categories; must choose eight [8] unique areas

*******IMPORTANT MEETING DATES & DEADLINES*******

Programming Dates

First day of programming is Monday, September 11

Last day of programming is Monday, December 11

COCO meetings are Wednesdays at Common Hour in SU MPR C (unless otherwise posted)
– attendance required by one executive board member.

PROGRAMMING MODEL

<p>Career Choices which emphasizes the career and workforce preparation role for colleges to help students identify their options and learn successful work-related skills</p> <p>Collaboration working cooperatively with others; related to and sometimes viewed as being synonymous with interpersonal relations, cooperation, and teamwork.</p> <p>Effective Communication is the successful transmission of information from a sender to a receiver through a medium (e.g., speech, writing, art form, sign language, etc.). Related to verbal competence and other academic skills such as listening and writing. Indicators of its achievement include writing and speaking coherently and effectively, to name a few.</p> <p>Appreciating Diversity refers to valuing aesthetics, culture, and social identity differences. Refers to the coexistence and appreciation of people from various backgrounds, racial/ethnic groups, and cultures. It implies a mix of genders, physical characteristics, and sexual orientations. Diversity involves race, color, religion, gender, national origin, physical or mental handicap, age, veteran status, sexual orientation, and intellectual capacity.</p> <p>Personal and Educational Goals college students are able to evaluate themselves better and are more capable of setting reasonable expectations and goals.</p> <p>Healthy Behavior Chooses behaviors and environments that promote health and reduce risk; Articulates the relationship between health and wellness and accomplishing lifelong goals; Exhibits behaviors that advance a healthy community</p> <p>Independence exhibiting self-reliant behaviors and functioning autonomously</p> <p>Intellectual Growth refers to increasing complexity of thought and ideas.</p>	<p>Leadership Development the ability to articulate a leadership philosophy or style, serve in a leadership position in a student organization, comprehend the dynamics of a group, exhibit democratic principles as a leader, and exhibit the ability to visualize a group purpose and desired outcomes.</p> <p>Satisfying and Productive Lifestyles achieving a balance between education, work, and leisure time.</p> <p>Meaningful Interpersonal Relationships related to the issues of interconnectedness and mutuality. Achievement indicators range from connecting with and listening to others' points of view to treating others with respect and dignity.</p> <p>Realistic Self-Appraisal includes the ability to acknowledge and articulate personal skills and abilities as well as the ability to identify growth areas.</p> <p>Enhanced Self-Esteem include showing self-respect and respect for others, initiating actions towards achievement of goals, taking reasonable risks, demonstrating assertive behaviors, and functioning without need for constant reassurance from others.</p> <p>Social Responsibility includes participating in service or volunteer activities and understanding relevant governance systems to name a few. Social responsibility is related to and sometimes viewed as being synonymous with civic responsibility, community service, and democratic engagement.</p> <p>Spiritual Awareness includes the ability to develop and articulate personal belief systems and to understand the role of spirituality in personal and group values and behaviors. Spiritual awareness is often vaguely defined and viewed as being synonymous with wholeness, wellness, and religion.</p> <p>Clarified Values includes articulating personal values; Acting in congruence with personal values; Makes decisions that reflect personal values; Demonstrates willingness to scrutinize personal beliefs and values; Identifies personal, work, and lifestyle values and explains how they influence decision-making</p>
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*Programmatic requirements taken from *Frameworks for Assessing Learning and Development Outcomes*, CAS (2006).